

**Student Name** \_\_\_\_\_

**2017 ALASKA MARINE SCIENCE SYMPOSIUM  
BEST STUDENT ORAL PRESENTATION JUDGING CRITERIA**

Student presentations at the 2017 Alaska Marine Science Symposium will be considered for best student oral presentations. Two awards for \$250 each (1 for MSc and 1 for PhD) will be sponsored by Alaska Sea Grant. All student oral presentations will be judged based on the criteria listed below.

***Delivery (point increments are 0/.5/1/1.5/2)***

1. Presentation is engaging and easy to follow (e.g., tells a story with an opening hook," uses humor, provocative title, "take-home" points of the presentation are clear) \_\_\_\_\_(2)
2. Effective delivery (audible from back of room, faces audience, clear enunciation without "um," "er," "you know," etc.) \_\_\_\_\_(2)
3. Slides legible from back of room, well-labeled, not overcrowded \_\_\_\_\_(2)
4. Uses language and graphics suitable for a multi-disciplinary audience (e.g., technical terms are defined or understandable in context, the significance of complex data graphs and tables are explained, acronyms are defined) \_\_\_\_\_(2)
5. Effective use of allotted time; reasonable amounts for intro, methods, analysis, results and discussion, with time available for questions. Most of time is not spent on background with little new information. \_\_\_\_\_(2)
6. Responds well to questions. \_\_\_\_\_(2)

***Total Delivery*** \_\_\_\_\_(12)

***Content (point increments are 0/.5/1/1.5/2)***

1. Background: provided an adequate amount of background and put study into larger context. \_\_\_\_\_(2)
2. Methods/Analysis: provided a clear and concise description of the methods and analyses used in the study \_\_\_\_\_(2)
3. Results: clear presentation of most relevant results \_\_\_\_\_(2)
4. Conclusions: presented logical conclusion from the results \_\_\_\_\_(2)
5. Implications: put study results into larger context – so what? \_\_\_\_\_(2)

***Total Content*** \_\_\_\_\_(10)

***Total for Oral Presentation*** \_\_\_\_\_(22)

**Student Name** \_\_\_\_\_

**Poster Number** \_\_\_\_\_

**2017 ALASKA MARINE SCIENCE SYMPOSIUM  
BEST STUDENT POSTER PRESENTATION JUDGING CRITERIA**

Student presentations at the 2017 Alaska Marine Science Symposium will be considered for best student poster awards. For posters, four awards for \$250 each (2 for MSc or Bachelor's and 2 for PhD) will be sponsored by the North Pacific Research Board. One award will also be given for \$250 in the high school or combined high school/undergraduate category by the Alaska Chapter of the Northwest Aquatic and Marine Educators association. All student poster presentations will be judged based on the criteria listed below.

***Delivery (point increments are 0/.5/1/1.5/2)***

- 1. Presenter is present; explains the poster clearly and logically and responds well to questions \_\_\_\_\_ (2)
- 2. Poster is arranged logically (e.g., not just a series of figures in random order). \_\_\_\_\_ (2)
- 3. Figures and tables are clear and clearly legible from a distance. \_\_\_\_\_ (2)
- 4. Language and graphics are suitable for a multi-disciplinary audience (e.g., technical terms are defined or understandable in context, complex graphs have explanatory legends, acronyms are spelled out) \_\_\_\_\_ (2)
- 5. There is a clear and succinct abstract, summary, or conclusion section. \_\_\_\_\_ (2)
- 6. Visually appealing and catchy. \_\_\_\_\_ (2)

*Total Delivery* \_\_\_\_\_ (12)

***Content (point increments are 0/.5/1/1.5/2)***

- 1. Background: provided an adequate amount of background and put study into larger context. \_\_\_\_\_ (2)
- 2. Methods/Analysis: provided a clear and concise description of the methods and analyses used in the study \_\_\_\_\_ (2)
- 3. Results: clear presentation of most relevant results \_\_\_\_\_ (2)
- 4. Conclusions: presented logical conclusion from the results \_\_\_\_\_ (2)
- 5. Implications: put study results into larger context – so what? \_\_\_\_\_ (2)

*Total Content* \_\_\_\_\_ (10)

***Total for Poster Presentation*** \_\_\_\_\_ (22)